

# Overview of curriculum for the certificate courses

## Waldorf Early childhood development programme (Level 4)

Accredited by the ETDPSETA

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The Level 4 programme inspires the learner teach the children within their care with enthusiasm and creativity.

The Level 5 programme follows the Level 4 studies and enables the practitioner to draw on a deepened knowledge of content to plan a healthy, healing and stimulating programme for children.

### Modules —

1. EC4-11 Foundation Knowledge for the Education of children birth to seven
2. EC4-12 The twelve senses and Child Development
3. EC4-13 Preparing an ECD programme Children's Play: The gateway to Life
4. EC4-16 The importance and purpose of a well-planned Morning Ring every day
5. EC4-17 The art of storytelling and development of early literacy skills
6. EC4-15 Planning the ECD year seasons and festivals
7. EC4-14 Creating a healthy, healing, harmonious learning environment: What makes a good day for Children?
  - How to conduct a structured meeting
  - Describe how to manage a reaction arising from a traumatic event
  - Describe how to manage anxiety and depression in the workplace
8. Developing learning programmes to enhance participation of learners with special needs. Support children and adults living with HIV and AIDS

### Fundamentals:

Mathematical Literacy

Communication - English

Communication – IsiXhosa

Practical Project-

Nature Diary

Self-development Artistic work

Self-development creating and making resources for the playroom/Craft activities

## Waldorf Early childhood development programme

(Higher) Certificate/ (Level 5)

Accredited by the CHE

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The Level 5 programme follows the Level 4 studies and enables the practitioner to draw on a deepened knowledge of content to plan a healthy, healing and stimulating programme for children. Artistic work continues.

### Modules —

#### 1. Learning Readiness

An understanding of the foundation developmental needs towards life-long learning and development, observation and assessment of readiness for formal (primary) learning

#### 2. Language

A study of the importance of language in developing thinking skills; use of language to awaken free, creative intellectual processes for life

#### 3. Numeracy

Numeracy as a human activity; plan, implement and evaluate a developmentally appropriate numeracy learning programme to Grade R level

#### 4. Literacy

An understanding of the historical development of writing and the intellectual development of children enables planning, implementation and evaluation of a literacy learning programme to Grade R level

#### 5. Programme Planning

Programme planning (long-term, short-term, daily basis) taking differing community, cultural and other needs into consideration

#### 6. Child Development

Development as revealed in children's drawings; play; language use

#### 7. Essential Bases for Life-long Learning

The twelve senses in the programme; function and importance

#### 8. Safety, Health, Nutrition & Children with Special Needs

Compiling and implementing safety, nutrition and health policies considering culture, community and socio-economic influences

#### 9. Administration & Management

Establish, maintain administration and management procedures

#### 10. The Development of Human Values

Guiding development of reverence, love, respect and wonder as a basis for moral action in later life; embraces human rights, freedom of thought, responsibility in democracy and respect for the environment